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| Learning Plan Template  Based on Understanding by Design (UbD) | | |
| Unit/Topic: Grade: | | |
| Stage 1: Desired Results  **What Learner Outcomes does your learning plan address?** | | |
| **PA Academic Standards**  **ELA 1**  **SCI 3**  **SS & H 8**  **CEW 13**  **BCIT15**  **CRSC** | **AASL Standard for Learners** (Framework)  **Shared Foundation:**  **Domain:**  **Competency:** | **ISTE Standards for Students** |
| Long-Term Transfer Goal | | |
| **Big Idea/Essential Question(s)** | **Concept(s)** | **Learner Competency(ies)**  *Students will know/be able to…:* |
| Stage 2: Assessment Evidence of Learning  Through what authentic performance task(s) will learners  demonstrate the desired understanding of the big ideas and competencies? | | |
| Performance Task Scenario   * **Learner role:** * **Target audience:** * **Learner situation:** * **Learner product/performance:** * **A successful result for the learner will be** | | |

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| **Stage 3: Learning Plan** | |
| **What is the value of this performing this performance task to learners?** | |
| **How will you “hook and hold” learners to engage them in the learning activities?** | |
| **How will you differentiate and individualize your plan for all learners?** | |
|  | |
| **Stage 3: Learning Plan Suggested Resources for Librarian and Teacher to Use in Instruction**  **Select resources at varied reading levels and formats according to student learning needs and preferences** | |
| **Format** | **Resources** |
| **Books**  **(e.g., fiction, informational texts, narrative nonfiction, drama, poetry)** |  |
| **Primary Sources** |  |
| **Databases** |  |
| **Periodicals/Periodical Articles** |  |
| **Websites** |  |
| **Music/Songs/Spoken Word** |  |
| **Video/Film** |  |
| **Photos/Art Work** |  |
| **Apps** |  |
| **Social Media** |  |
| **Community, Human & Professional Association Resources** |  |
| **Teaching Equipment, Technology, Supplies, & Consumables** |  |

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