

Appendix C

PA School Library Survey Responses

NOTE: Responses are based on the 2009-2010 school year and reflect only that school year. Because of federal and state budget reductions for 2011-2012 school year, these survey results will not be applicable, and the survey will need to be conducted again.

Responses are listed in rank order and the most frequent given response is bolded.

PA Publicly Funded Schools PIMS Data 2009-2010	Districts/ Schools Number	Percent of Schools
Total PA Publicly Funded Schools	3,125	
School Districts	500	
Schools in School Districts	2,970	95.04%
Charter Schools	141	04.51%
Comprehensive Career & Technical Centers	14	00.45%

PA Publicly Funded Schools Representation	District/ School Participation Number	Percent School Type Participation in Survey
School Districts	389	77.8%
Schools in School Districts	2,180	73.4%
Charter Schools	22	15.6%
Comprehensive Career & Technical Centers	2	14.3%

Representation by Type of School In Total Survey Responses	Response Number	School Type Response Percent
Schools in School Districts	2,180	98.9%
Charter Schools	22	01.0%
Comprehensive Career & Technical Centers	2	00.0%

Survey Responses Submitted	Response Number	Response Percent
Total Responses Submitted	2,703	
Duplicate Responses	484	17.9%
False-Start Responses	15	00.5%
Usable Responses of Total Responses Submitted	2,204	81.5%

QUESTION 1 BUILDING PROFILE INFORMATION:

a. School Districts and Schools

Question 1a Responses Districts/Schools	Total Number	Response Number	Response Percent
School Districts (AUN)	500	389	77.8%
Rank Order Responses			
Public Schools (LEA)	2,970	2,180	73.4%
Charter Schools (CS)	141	22	15.6%
Comprehensive Career & Technical Centers (COMCTC)	14	2	14.3%

b. Grade Levels Served in Schools

Question 1b Responses Grade Levels Served in Survey Schools	Response Number	Response Percent
Potential Responses to Q1	2,180	100%
No/Unusable Responses to Q1	28	01.3%
Total Usable Responses to Q1	2,152	98.7%
Rank Order Responses		
Elementary (Grade Ranges from PK-6)	1,336	63.5%
High School (Grade Ranges from 8-12)	330	15.3%
Middle School (Grade Ranges from 5-9)	321	14.9%
Middle/High School (Grade Ranges from 5-12)	134	06.2%
PK/K-12	19	00.9%

c. Position of Person Completing Survey

Question 1c Responses Professional Position of Person Completing Survey	Response Number	Response Percent
Potential Responses to Q1	2,180	100%
No/Unusable Responses to Q1	0	00.0%
Total Usable Responses to Q1	2,180	98.7%
Rank Order Responses		
Librarian	1,963	90.0%
Central Administrator	100	04.6%
Principal/Asst. Principal	70	03.2%
District or Building Paraprofessional	43	02.0%
Volunteer	4	00.2%

SECTION ONE: CENTRALIZED SCHOOL LIBRARY COLLECTION

(The number of public schools without a centralized school library collection in the building under the administration of a certified school librarian assigned full-time to that building.)

2. Does your school building have a school library facility with print and other resources for students and staff to borrow and use?

Question 2 Responses	Response Number	Response Percent
Potential Responses to Q2	2,204	100%
No/Unusable Response to Q2	8	00.4%
Total Usable Responses to Q2	2,196	99.8%
Rank Order Responses		
Schools with a Library	2,068	94.2%
Schools with No Library/Service	128	05.8%

School Districts with Schools with No Libraries

Question 2 Responses Districts with Schools with No Libraries Rank Order	Response Number	Response Percent
School District of Philadelphia	103	83.7%
Pittsburgh Public Schools	10	8.1%
Other School Districts	5	4.1%
Charter Schools	5	4.1%

3. Timeframe for closure of the school library was:

Question 3 Responses When Library Closed	Response Number	Response Percent
Potential Responses based on Responses to Q2	123	100%
No/Unusable Response to Q3	25	20.3%
Total Usable Responses to Q3	98	79.7%
Rank Order Responses		
Closed 5 or more years ago (05-06)	41	41.8%
Closed 3 years ago (07-08)	30	30.6%
Closed last year (09-10)	17	17.3%
Closed 2 years ago (08-09)	5	05.1%
Closed 4 years ago (06-07)	5	05.1%

4 . Reason(s) for the closure of the school library.

Question 4 Responses Reasons for Library Closure	Response Number	Response Percentage
Potential Responses based on Responses to Q2	123	100%
No/Unusable Response to Q4	15	12.2%
Total Usable Responses to Q4	108	87.8%
Rank Order Responses		
Space Needed for Other Purposes	29	26.9%
Staffing Cuts	27	25.0%
Multiple Reasons	26	24.0%
Budget Cuts not related to staffing	13	12.0%
Collection Too Old	13	12.0%

SECTION TWO: CERTIFICATION OF PROFESSIONAL STAFFING

(The ratio of certified school librarians to students)

5. The school librarian(s) in this building is:

- A certified school librarian whose area of certification is Library Science K-12
- A certified educator serving as a school librarian whose certification does not include Library Science K12
- A certified educator in another content area (i.e., English, Reading, Elementary Education, etc.) who is also certified in Library Science, K-12
- No Library Science K-12 certified librarian serves as a school librarian in this building

Question 5 Responses Library Science, K-12, Certified Librarians	Response Number	Response Percent
Potential Responses based on Responses to Q2 (2196-128 schools with no libraries = 2068)	2,068	100%
Usable Responses to Q5	2,068	100%
Rank Order Responses		
One Library Science K-12 Certified Librarian	1,847	89.3%
Two Library Science K-12 Certified Librarians	116	05.6%
No Certified Library Science K-12 Librarian	96	04.6%
Three Library Science K-12 Certified Librarians	9	00.4%

6. The average number of hours per week the school librarian(s) is assigned to serve as the school librarian in this building.

Question 6 Responses Ave. Hrs. Per Week Librarian A*	Response Number	Response Percent
Potential Responses based on Responses to Q2 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Responses to Q6	341	17.3%
Total Usable Responses to Q6	1,631	82.7%.
Rank Order Responses		
36+ Hours per Week	711	43.6%
30-35 Hours per Week	372	22.8%
11-19 Hours per Week	233	14.3%
20-29 Hours per Week	180	11.0%
10 and Under Hours per Week	135	08.2%

*Incomplete Responses for Librarian B and for Librarian C

7. The ratio of certified school librarians to students in this building

Unusable data: Majority of responses not expressed as ratio; not enough responses correctly expressed to calculate a meaningful pattern.

8. This year's professional staffing of Library Science K-12 certified school librarian(s) reflects:

Question 8 Responses Change in Professional Staffing	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q8 (Don't Know = 32)	41	02.1%
Total Usable Responses to Q8	1,931	97.9%
Rank Order Responses		
Same as Three Years Ago	1,694	87.7%
Decrease from Three Years Ago	176	09.1%
Increase over Three Years Ago	61	03.2%

9. For each certified educator serving as a school librarian whose certification does not include K-12 library science, complete the line below. The average number of hours per week this educator(s) is assigned to serve as the school librarian in this building.

Unusable data: not enough responses to calculate a meaningful pattern.

10. This year's professional staffing of educator(s) certified in another discipline who serve as a school librarian in this building reflects any change

Unusable data: not enough responses to calculate a meaningful pattern.

SECTION THREE: SUPPORT STAFFING

(The assignment of other support staff to work in school libraries, the number of such other staff, and their qualifications)

Library support staff members assist students and teachers in the library and perform library-related tasks. In answering these questions, support staff must work under the direction of the school librarian (whether certified or not).

11. Number of paid library support staff assigned to this school library.

Question 11 Responses Paid Support Staff	Response Number	Response Percent
Potential Responses based on Responses to Q11	2,068	100%
No Response to Q11	10	00.5%
Total Responses to Q11	2,058	99.5%
Rank Order Responses		
One Support Staff	1,238	60.2%
No Support Staff	642	31.2%
Two Support Staff	144	07.0%
Three Support Staff	24	01.2%
Four Support Staff	6	00.3%
Five or More Support Staff	4	00.2%

12. Total number of hours per week that library support staff work in this school library. (Combined hours of all paid library support staff.)

Question 12 Responses Support Staff Hours Per Week	Response Number	Response Percent
Potential Responses based on Responses to Q11 (Paid Staff = 1416)	1,416	100%
No/Unusable Response to Q12	62	04.4%
Total Usable Responses to Q12	1,354	95.6%
Rank Order Responses		
20-39 Hours per Week	746	55.1%
10-19 Hours per Week	310	22.9%
1-9 Hours per Week	150	11.1%
40-59 Hours per Week	148	10.9%
60-79 Hours per Week	0	00.0%
80 Hours or More per Week	0	00.0%

13. The average number of adult volunteers who work in this school library in a typical week.

Question 13 Responses Adult Volunteers	Response Number	Response Percent
Potential Responses based on Responses to Q13	2,068	100%
No Response to Q13	30	01.5%
Total Responses to Q13	2,038	98.5%
Rank Order Responses		
No Adult Volunteers	1,508	74.0%
1-10 Volunteers	494	24.2%
11-20 Volunteers	36	01.8%
21-30 Volunteers	0	00.0%
31 or More Volunteers	0	00.0%

14. The average number of hours per week that volunteers work in this school library (combined total of all volunteers).

Question 14 Responses Average Hours Support Staff	Response Number	Response Percent
Potential Responses based on Responses to Q13 (Adult Volunteers = 530)	530	100%
Total Usable Responses to Q14	650*	
Rank Order Responses		
1-9 Hours per Week	468	72.0%
10-19 Hours per Week	106	16.3%
20-29 Hours per Week	49	07.5%
30-40 Hours per Week	18	02.8%
41 or More Hours per Week	9	01.4%

*Some libraries have more than one volunteer working per week.

SECTION FOUR: LIBRARY ACCESS

(The number of hours that students have access to the school library in their building per day)

15. The average number of hours per week the school library is open for teachers and students to use and staffed by a certified school librarian.

Question 15 Responses Average Hours Library Open Staffed by Librarian	Response Number	Response Percent
Potential Responses based on Responses to Q2	2,068	100%
No/Unusable Response to Q15 (43 Respondents = 0 hours)	171	08.3%
Total Usable Responses to Q15	1,897	91.7%
Rank Order Responses		
35+Hours per Week	1,039	54.8%
10-19 Hours per Week	267	14.1%
20-29 Hours per Week	248	13.1%
30-34 Hours per Week	190	10.0%
1-9 Hours per Week	153	08.0%

16. The average number of hours per week the school library is open for teachers and students to use and staffed by someone other than a certified school librarian.

Question 16 Responses Average Hours Library per Week Staffed by Other than Librarian	Response Number	Response Percent
Potential Responses based on Responses to Q16	2,068	100%
No/Unusable Response to Q16	436	21.1%
Total Usable Responses to Q16	1,632	78.9%
Rank Order Responses		
0 Hours per Week	893	54.7%
1-9 Hours per Week	377	23.1%
10-19 Hours per Week	144	08.8%
35+ Hours per Week	90	05.5%
20-29 Hours per Week	71	04.4%
30-34 Hours per Week	57	03.5%

17. The average number of hours per week the school library is open beyond the student school day.

Question 17 Responses Average Hours Library Open Beyond Student School Day	Response Number	Response Percent
Potential Responses based on Responses to Q16	2,068	100%
No/Unusable Response to Q16	14	00.7%
Total Usable Responses to Q16	2,054	99.3%
Rank Order Responses		
Not Open beyond School Day	1,023	49.8%
1-4 Hours per Week	728	35.4%
5-9 Hours per Week	246	12.0%
10-14 Hours per Week	40	01.9%
15+ Hours per Week	17	00.8%

SECTION FIVE: PRINT AND ELECTRONIC RESOURCES

(The amount of up-to-date and useful print and electronic resources to which students and teachers have access through school library services)

Print Resources

18. Number of books in print format in this library.

Question 18 Responses Number of Print Books	Response Number	Response Percent
Potential Responses based on Responses to Q18	2,068	100%
No/Unusable Response to Q18	62	03.0%
Total Usable Responses to Q18	2,006	97.0%
Rank Order Responses		
10,001-15,000 Books	729	36.3%
5,001-10,000 Books	534	26.6%
15,001-20,000 Books	395	19.7%
20,001-25,000 Books	157	07.8%
1,001-5,000 Books	110	05.5%
25,001-30,000 Books	49	02.4%
30,000-35,000 Books	19	00.9%
Under 1,000 Books	7	00.3%
35,000+ Books	6	00.3%

19. Number of books in print format per student.

Question 19 Responses Number of Print Books per Student	Response Number	Response Percent
Potential Responses based on Responses to Q18	2,006	100%
No/Unusable Response to Q19	217	10.8%
Total Usable Responses to Q19	1,789	89.2%
Rank Order Responses		
16-20 Print Books per Student	363	20.3%
21-25 Print books per Student	319	17.8%
26-30 Print Books per student	282	15.8%
11-15 Print Books per Student	248	13.9%
31-35 Print Books per Student	191	10.7%
6-10 Print Books per Student	170	09.5%
36-40 Print Books per Student	113	06.3%
41-45 Print Books per Student	68	03.8%
1-5 Print Books per Student	35	02.0%

20. Number of current print and newspaper magazine subscriptions for this library.

Question 20 Responses Newspaper & Magazine Subscriptions	Response Number	Response Percent
Potential Responses based on Responses to Q20	2,068	100%
No/Unusable Response to Q20	116	05.6%
Total Usable Responses to Q20	1,965	94.4%
Rank Order Responses		
1-10 Subscriptions	649	33.0%
11-20 Subscriptions	529	26.9%
0 Subscriptions	267	13.6%
21-30 Subscriptions	256	13.0%
31-40 Subscriptions	122	06.2%
41-50 Subscriptions	63	03.2%
51-60 Subscriptions	33	01.7%
61-70 Subscriptions	21	01.1%
71-80 Subscriptions	15	00.7%
81-90 Subscriptions	4	00.2%
90-100 Subscriptions	4	00.2%
101+ Subscriptions	2	00.1%

Electronic Resources

21. Number of licensed, web-based, informational databases that students can access excluding POWER Library resources.

Question 21 Responses Licensed Web-Based Databases	Response Number	Response Percent
Potential Responses Based on Responses to Q21	2,068	100%
Total Usable Responses to Q21	2,176*	
Rank Order Responses		
1-5 Databases	1,014	46.6%
0 Databases	606	27.8%
6-10 Databases	346	15.9%
11-20 Databases	133	06.1%
31+ Databases	39	01.8%
21-30 Databases	38	01.7%

*Some schools with no libraries provide access to databases

22. Number of eBooks available excluding POWER Library resources or resources supplied outside of your District.

Question 22 Responses eBooks	Response Number	Response Percent
Potential Responses Based on Responses to Q22	2,068	100%
No/Unusable Response to Q22	79	03.8%
Total Usable Responses to Q22	1,989	96.2%
Rank Order Responses		
0 eBooks	1,509	75.9%
11-250 eBooks	310	15.6%
1-10 eBooks	115	05.8%
251-499 eBooks	30	01.5%
500-1000 eBooks	19	01.0%
1001-4999 eBooks	3*	00.2%
10,001-15,000 eBooks	2*	00.1%
5000-10,000 eBooks	1*	00.0%

*Included in licensed databases.

23. **Number of video materials (i.e., VHS Cassettes, DVDs) available for use in this library.**

Question 23 Responses Video Materials	Response Number	Response Percent
Potential Responses based on Responses to Q23	2,068	100%
No/Unusable Response to Q23	75	03.6%
Total Usable Responses to Q23	1,993	96.4%
Rank Order Response		
100-499 Video Materials	809	40.6%
1-99 Video Materials	491	24.6%
0 Video Materials	338	17.0%
500-999 Video Materials	248	12.4%
1000-1999 Video Materials	86	04.3%
Digital Only Video Materials	12	00.6%
2000-9999 Video Materials	7	00.4%
10,000+ Video Materials	2	00.1%

24. **Number of audio materials (i.e., Audio books, CDs, music on tape) available for use in this library.**

Question 24 Responses Audio Materials	Response Number	Response Percent
Potential Responses based on Responses to Q24	2,068	100%
No/Unusable Response to Q24	63	03.0%
Total Usable Responses to Q24	2,005	97.0%
Rank Order Responses		
1-99 Audio Materials	1,027	51.2%
0 Audio Materials	665	33.2%
100-499 Audio Materials	288	14.4%
500-999 Audio Materials	10	00.5%
Digital Only Audio Materials	10	00.5%
1000-1999 Audio Materials	4	00.2%
2000+ Audio Materials	1	0

Automated/Online Catalog

25. This school library has an automated/online catalog that students and teachers can access anywhere inside the school building.

Question 25 Responses Automated/Online Catalog Accessible in School	Response Number	Response Percent
Potential Responses based on Responses to Q25	2,068	100%
No/Unusable Response to Q25	17	00.8%
Total Usable Responses to Q25	2,051	99.2%
Rank Order Responses		
Yes, Can Access in School	1,874	91.4%
No, Cannot Access in School	177	08.6%

26. This school library has an automated/online catalog that students, teachers, and parents can access remotely from outside the school building.

Question 26 Responses Automated/Online Catalog Accessible Remotely	Response Number	Response Percent
Potential Responses based on Responses to Q26	2,068	100%
No/Unusable Response to Q26	17	00.8%
Total Usable Responses to Q26	2,051	99.2%
Rank Order Responses		
Yes, Can Access Remotely	1,419	69.2%
No, Cannot Access Remotely	632	30.8%

SECTION SIX: AGE AND CONDITION OF COLLECTION

(The average age and condition of books and technology in school libraries)

Age of Print Resources

27. Average age of the print book collection in this library.

Question 27 Responses Average Age of Print Books	Response Number	Response Percent
Potential Responses based on Responses to Q27	2,068	100%
No/Unusable Response to Q27 (Data Unavailable = 164)	446	21.6%
Total Usable Responses to Q27	1,622	78.4%
Rank Order Responses		
1990-1994	545	33.6%
1995-1999	428	26.4%
1985-1989	389	24.0%
1980-1984	181	11.2%
1975-1979	69	04.3%
1970-1974	10	00.6%

28. Average age of print book collection in this library classified in the Dewey Decimal 600 section.

Question 28 Responses Average Age of Print Books in Dewey 600s	Response Number	Response Percent
Potential Responses based on Responses to Q28	2,068	100%
No/Unusable Response to Q28 (Data Unavailable = 204)	299	14.5%
Total Usable Responses to Q28	1,769	85.5%
Rank Order Responses		
1995-1999	548	31.0%
1990-1994	491	27.7%
1985-1989	302	17.1%
2000 and Newer	202	11.4%
1980-1984	167	09.4%
1975-1979	51	02.9%
1970-1974	8	00.5%

Age of Audiovisual Resources

29. Average age of the video materials (i.e., VHS Cassettes, DVDs) in this library.

Question 29 Responses Average Age of Video Materials	Response Number	Response Percent
Potential Responses based on Responses to Q23	1,655	100%
No/Unusable Response to Q29	552	33.3%
Total Usable Responses to Q29	1,103	66.7%
Rank Order Responses		
1995-1999	457	41.4%
1990-1994	305	27.6%
2000 and newer	257	23.3%
1985-1989	55	05.0%
1980-1984	25	02.3%
1975-1979	4	00.4%

30. Average age of the audio materials (i.e., audio books, CDs, music on tape)

Question 30 Responses Average Age of Audio Materials	Response Number	Response Percent
Potential Responses based on Responses to Q24	1,340	100%
No/Unusable Response to Q30 (Data Unavailable = 877)	493	36.8%
Total Usable Responses to Q30	847	63.2%
Rank Order Responses		
2000 and newer	387	45.7%
1995-1999	239	28.2%
1990-1994	134	15.8%
1985-1989	65	07.7%
1980-1984	19	02.2%
1975-1979	3	00.4%

31. Number of district-funded licensed productivity tools students can access to create projects (i.e., Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Inspiration, Kidspiration, Adobe Creative Products, Camtasia, or similar tools.)

Question 31 Responses Student Access to District- Licensed Productivity Tools	Response Number	Response Percent
Potential Responses based on Responses to Q31	2,068	100%
No Tools Responses	51	02.5%
No/Unusable Response to Q31	53	02.6%
Total Usable Responses to Q31	1,964	95.0%
Rank Order Responses		
4-6 Tools	705	35.9%
10+ Tools	600	30.5%
7-9 Tools	382	19.5%
1-3 Tools	277	14.1%

32. Considering the school district's filtering software, are students able to access and utilize web-based productivity/collaboration tools (i.e., wikis, blogs, Google Docs, OpenOffice, Audacity, or similar tools) via the school network?

Question 32 Responses Access & Use Web-Based Productivity/Collaboration Tools	Response Number	Response Percent
Potential Responses based on Responses to Q32	2,068	100%
No/Unusable Response to Q32	34	01.6%
Total Usable Responses to Q32	2,034	98.4%
Rank Order Responses		
Limited Access	1,628	80.0%
No Access	224	11.0%
Unlimited Access	182	08.9%

SECTION SEVEN: FUNDING

(The amount of funding from each and all sources being spent annually over the last ten years for school library resources and services)

***NOTE:** "Instructional resources" include all materials that students and teachers have access to for learning that are either housed in or licensed by the school library (i.e., library books, AV, magazines, and electronic databases and other resources). Supplies, equipment, library automation licenses or equipment maintenance contracts and budget costs for library staffing are not included.

33. Amount spent per student by the district for instructional resources for this school library to the nearest dollar amount.

Year	No District Funds	\$1-\$10	\$11-\$15	\$16-\$20	\$21-\$25	\$26-\$30	\$31-\$35	\$36-\$40	\$41-\$45	\$46-\$50	\$51+	Not Available
09-10	49	774	426	309	176	89	39	32	14	19	32	41
08-09	39	708	421	294	181	86	49	35	13	14	39	74
07-08	27	694	428	264	175	79	47	38	14	16	27	113
06-07	30	659	415	253	169	67	51	25	11	11	29	152
05-06	40	627	375	229	147	58	46	22	12	11	32	212
04-05	28	603	325	199	108	70	30	24	12	12	27	310
03-04	29	573	280	168	102	45	35	22	7	6	25	399
02-03	25	535	258	154	87	32	32	12	12	7	19	480
01-02	21	527	245	134	70	34	26	11	7	2	23	538
00-01	17	502	216	118	63	34	22	11	9	3	21	608

Question 33 Responses Per Pupil Expenditures by District	Response Number	Response Percent
Potential Responses based on Responses to Q32	2,068	100%
No/Unusable Response to Q33	68	03.3%
Total Usable Responses to Q33	2,000	96.7%
Rank Order Responses*		
\$1-\$10/per pupil in 2009-10	774	38.7%
\$11-\$15/per pupil in 2009-10	426	21.3%
\$16-\$20/per pupil in 2009-10	309	15.5%
\$21-\$25/per pupil in 2009-10	176	08.8%

*This rank-order pattern of responses is the same for each of the ten years, 2000-2001 through 2009-2010.

34. Within the past two years, the school library program's outside funding (e.g., PTA/PTO, grants, fundraisers, etc.) reflects:

Question 34 Responses Outside Funding	Response Number	Response Percent
Potential Responses based on Responses to Q34	2,058	100%
No/Unusable Response to Q34	37	01.8%
Total Usable Responses to Q34	2,021	98.2%
Rank Order Responses		
No Change in Outside Funding	788	39.0%
No Outside Funding	586	29.0%
Increase in Outside Funding	394	19.5%
Decrease in Outside Funding	253	12.5%

SECTION EIGHT: AGE OF TECHNOLOGICAL EQUIPMENT

(The availability of up-to-date, functional, Internet-connected computers for student use in school libraries)

Access and Age of Computers

- 35. Number of computers (including work stations, laptops and similar devices) housed in this library and/or library lab with Internet connectivity that were purchased or leased in the last five years.**

Question 35 Responses Library Computers Purchased or Leased in Past 5 Years	Response Number	Response Percent
Potential Responses based on Responses to Q35	2,068	100%
No/Unusable Response to Q35	46	02.2%
Total Usable Responses to Q35	2,022	97.8%
Rank Order Responses		
1-9 Computers Less than 5 Years Old	648	32.0%
20-39 Computers Less than 5 Years Old	516	25.5%
10-19 Computers Less than 5 Years Old	311	15.4%
No Computers Purchased/Leased in Past 5 Years	296	14.6%
40-59 Computers Less than 5 Years Old	143	07.1%
60-79 Computers Less than 5 Years Old	54	02.7%
80-99 Computers Less than 5 Years Old	35	01.7%
100+ Computers Less than 5 Years Old	19	00.9%

- 36. Number of computers (including work stations, laptops and similar devices) housed in this library and/or library lab with Internet connectivity that were purchased or leased more than five years ago.**

Question 36 Responses Library Computers More than 5 Years Old	Response Number	Response Percent
Potential Responses based on Responses to Q36	2,068	100%
No/Unusable Response to Q36	56	02.7%
Total Usable Responses to Q36	2,012	97.3%
Rank Order Responses		
No Computers More than 5 Years Old	877	43.6%
1-9 Computers More than 5 Years Old	639	31.8%
20-39 Computers More than 5 Years Old	214	10.6%
10-19 Computers More than 5 Years Old	200	10.0%
40-59 Computers More than 5 Years Old	45	02.2%
60-79 Computers More than 5 Years Old	22	01.1%
100+ Computers More than 5 Years Old	9	00.4%
80-99 Computers More than 5 Years Old	6	00.3%

37. Number of computers throughout the school networked to school library resources (e.g., online catalog, licensed databases, etc.).

Question 37 Responses School Computers Networked to Library Resources	Response Number	Response Percent
Potential Responses based on Responses to Q37	2,068	100%
No/Unusable Response to Q37	57	02.8%
Total Usable Responses to Q37	2,011	97.2%
Rank Order Responses		
300 + School Computers Networked	453	22.5%
100-149 School Computers Networked	303	15.1%
60-99 School Computers Networked	275	13.7%
150-199 School Computers Networked	268	13.3%
20-59 School Computers Networked	241	12.0%
200-249 School Computers Networked	154	07.7%
249-299 School Computers Networked	124	06.2%
No School Computers Networked to Library Resources	111	05.5%
1-19 School Computers Networked	82	04.01%

38. This building has a one-to-one student laptop program.

Question 38 Responses 1-to-1 Student Laptop Program	Response Number	Response Percent
Potential Responses based on Responses to Q 38	2,068	100%
No/Unusable Response to Q38	47	02.3%
Total Usable Responses to Q38	2,021	97.7%
Rank Order Responses		
No one-to-one laptop program	1,956	96.8%
Yes, ha a one-to-one laptop program	65	03.2%

SECTION NINE: LIBRARY SERVICES AND PROGRAMS

(The kinds of other library services and programs provided by school libraries to support students and teachers.)

39. The average number of hours per week the Library Science K-12 certified school librarian(s) spends delivering instruction in this school library.

Question 39 Responses Hours Per Week Librarian Delivers Instruction	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q39	75	04.0%
Total Usable Responses to Q39	1,897	96.2%
Rank Order Responses		
6-10+ Hours Librarian Instruction	396	20.9%
16-20+ Hours Librarian Instruction	364	19.2%
11-15+ Hours Librarian Instruction	346	18.2%
2-5+ Hours Librarian Instruction	231	12.2%
21-25+ Hours Librarian Instruction	227	11.9%
26-30+ Hours Librarian Instruction	146	07.6%
31-35+ Hours Librarian Instruction	84	04.4%
No Librarian Instruction	66	03.5%
One Hour or Less Librarian Instruction	25	01.3%
36-37.5 Hours Librarian Instruction	12	00.6%

40. The type of scheduling used in this school library is:

Question 40 Responses Library Scheduling Type	Response Number	Response Percent
Potential Responses based on Responses to Q40	2,068	100%
No/Unusable Response to Q40	81	03.9%
Total Usable Responses to Q40	1,987	96.1%
Rank Order Responses		
Fixed Schedule	1,083	54.5%
Flexible Schedule	548	27.6%
Combination Fixed/Flex Schedule	356	17.9%

41. **The average number of hours per week the school librarian(s) is assigned other non-library related duties (i.e., bus duty, lunch duty, recess duty, hall duty, detention duty, etc.) to the closest quarter hour.**

Question 41 Responses Hours Librarian Assigned Other Duties	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q41	0	
Total Usable Responses to Q41	1,972	100%
Rank Order Responses		
Less than One Hour	690	35.0%
1-1.75 Hours	378	19.2%
Not Assigned Other Duties	367	18.6%
2-2.75 Hours	193	09.8%
3-3.75 Hours	128	06.5%
6+ Hours	93	04.7%
5-5.75 Hours	72	03.7%
4-4.75 Hours	51	02.6%

42. **The number of group visits per typical week (i.e., Number of whole classes or smaller groups, not number of individuals in such groups).**

Question 42 Responses Group Visits per Week	Response Number	Response Percent
Potential Responses based on Responses to Q42	2,068	100%
No/Unusable Response to Q42	76	03.7%
Total Usable Responses to Q42	1,992	96.3%
Rank Order Responses		
11-20 Groups	635	31.9%
21-30 Groups	630	31.6%
1-10 Groups	365	18.3%
31-40 Groups	235	11.8%
41-50 Groups	75	03.8%
51+ Groups	52	02.6%

43. **The average number of hours per week the school librarian(s) engages students in activities to improve their ability to read and/or motivate them to read. (e.g., book selection, book clubs, book talks, literature circles, book fairs).**

Question 43 Responses Hours Per Week Librarian Engages Students in Reading Motivation	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q43	0	
Total Usable Responses to Q43	1,972	100%
Rank Order Responses		
1-5 Hours per Week	634	32.2%
5.25-10 Hours per Week	532	27.0%
10.25-15 Hours per Week	315	16.0%
15.25-20 Hours per Week	186	09.4%
25+ Hours per Week	176	09.0%
20.25-25 Hours per Week	129	06.5%

44. The school librarian's instruction is based upon a library and/or information literacy curriculum.

- Yes, the information literacy curriculum used in this building is part of a grade-leveled or sequenced, board and/or district-approved K-12 written curriculum that has been written or revised in the past five years.
- Yes, the information literacy curriculum used in this building is part of a grade-leveled or sequenced, board and/or district-approved K-12 written curriculum that has been written or revised more than five years.
- Yes, the information literacy curriculum used in this building has been written in the last five years, but is not part of a K-12 sequenced written curriculum.
- Yes, the information literacy curriculum used in this building was written more than five years ago, but is not part of a K-12 sequenced written curriculum.
- The school librarian does not utilize a written information literacy curriculum.

Question 44 Responses Information Literacy (IL) Curriculum	Response Number	Response Percent
Potential Responses based on Responses to Q2	2,068	100%
No/Unusable Response to Q44	90	04.4%
Total Usable Responses to Q44	1,978	95.6%
Rank Order Responses		
Yes, IL Curriculum Written/Revised Within Last 5 Years	1,020	51.6%
Yes, IL Curriculum Written/Revised More than 5 Years	326	16.5%
Does Not Use Written IL Curriculum	247	12.5%
Yes, But IL Curriculum not Part of a K-12 Sequenced Curriculum	236	11.9%
Yes, But Written More than 5 Years and Not Part of K-12 Sequenced Curriculum	147	07.4%

45. Time is allocated within the daily, weekly or cycle schedule for the school librarian to collaborate with teachers on student-focused instructional units.

Question 45 Responses Collaboration with Teachers	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q45	0	
Total Usable Responses to Q45	1,972	100%
Rank Order Responses		
No Time Is Allocated	1,226	62.2%
Yes, Time Is Allocated	746	37.8%

46. The average number of hours per week the school librarian spends meeting with teachers in this building to plan instruction.

Question 46 Responses Hours Librarian Meets with Teachers to Plan Instruction	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q46	0	
Total Usable Responses to Q46	1,972	100%
Rank Order Responses		
Less than One Hour per Week Planning with Teachers	1,194	60.5%
1-2 Hours per Week Planning with Teachers	559	28.3%
2.25-3 Hours per Week Planning with Teachers	150	07.6%
3.25-4 Hours per Week Planning with Teachers	30	01.5%
4.25-5 Hours per Week Planning with Teachers	22	01.1%
5+ Hours per Week Planning with Teachers	17	00.6%

47. The name(s) of building and/or district leadership committees on which the school librarian serves.

Question 47 Responses Committees Memberships	Response Number	Response Percent
Potential Responses based on Responses to Q5 (Library Science K-12 Certified School Librarians = 1,972)	1,972*	100%
Rank Order Responses*		
Grade Level/Departmental Level	787	40.0%
Other	575	29.2%
Technology	514	26.0%
Curriculum	456	23.1%
Strategic Planning	258	13.1%
Act 48/Professional Development	221	11.2%

*Multiple responses by respondents sum to more than number of certified school librarians.

48. The school librarian is given annual opportunities to participate in professional development (conferences, workshops, etc.) outside the school district that is relevant to school library programs.

Question 48 Responses Professional Development	Response Number	Response Percent
Potential Responses based on Responses to Q 5 (Library Science K-12 Certified School Librarians = 1,972)	1,972	100%
No/Unusable Response to Q48	0	
Total Usable Responses to Q48	1,972	100%
Rank Order Responses		
Yes, Has Annual Opportunities	1,513	76.7%
No, Does Not Have Opportunities	459	23.3%

SECTION TEN: ADDITIONAL ASPECTS

(Additional aspects of school libraries related to the overall purpose of this study. HR 987, page 5, lines 18-22, states: “Resolved, That the State Board of Education with the Department of Education be urged to provide recommendations necessary or desirable to address school library inequities or insufficiencies affecting disadvantaged students and communities.”)

49. Check all that apply for this school library facility and program.

- The library collection of resources is adequate to address the needs of **English language learners (ELL)** and contains some resources written/spoken in the native languages of ELL students.
- The library has adequate assistive technology allowing **students with visual disabilities** to search the collection catalog, to read or listen to books and other written materials, and to perform research on an Internet-connected computer.
- The library collection of high interest, low reading level resources is adequate to address the needs of **students reading well below grade level**.
- The library facility and its collection are accessible to **students with physical disabilities**, i.e., students using wheel chairs, students with dexterity limitations, etc.
- The library collection contains adequate resources that are **multi-cultural or reflective of different cultural backgrounds**.

Question 49 Responses Adequate Resources	Response Number	Response Percent
Potential Responses based on Responses to Q 49	2,068	100%
Rank Order Responses		
Adequate Resources for Students with Physical Disabilities	1,664	80.5%
Adequate Multicultural Resources	1,659	80.2%
Adequate High Interest Low Reading Level Resources for Students Reading below Grade Level	1,601	77.4%
Adequate Resources for English Language Learners	722	34.9%
Adequate Assistive Technology for Students with Visual Disabilities	565	27.3%